

Department of Defense Directory Early Intervention, Special Education and Related Services in OCONUS Communities

*DoD Dependents Schools
and
Educational and Developmental
Intervention Services*

June 2014
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Introduction

DoD Instruction 1342.12, "Provision of Early Intervention and Special Education Services to Eligible DoD Dependents," April 11, 2005, requires the Department of Defense to provide early intervention and special education services, including related services, to all eligible DoD dependents at overseas locations. The instruction requires each military department, in consultation with the Department of Defense Dependents Schools, to establish centers within designated areas of geographical responsibility outside the United States to provide related services and early intervention services to support the needs of eligible beneficiaries. DoD Instruction 1315.19, "Authorizing Special Needs Family Members Travel Overseas at Government Expense", December 20, 2005, requires the director of the DoD Education Activity to identify the locations of early intervention and special education in overseas military communities. The *Directory of Special Services* provides information about the level of special education services available in overseas military communities.

Exceptional Family Member Program/Special Needs Program:

The Exceptional Family Member/Special Needs Program is the mechanism established in all military services to screen and identify family members who have special medical and educational needs. Collectively, the OCONUS Directory, developed to identify the levels of support in overseas communities, refers to these programs as the EFMP. The purpose of the EFMP process is to identify family members with special needs and assist the military personnel systems in making assignments to locations where DoDDS and the military medical departments have pre-established programs and staff.

The directory is intended to assist the medical and educational assignment coordinators to identify those military communities outside the continental United States with pre-established programs for children with special educational needs. The directory does not identify pre-established programs or services for special medical needs.

Special services for children with disabilities:

The Individuals with Disabilities Education Act mandates the following services for children with disabilities:

- Early intervention services for infants and toddlers (birth to 2 years of age, inclusive) who have a developmental delay or a disability.
- Special education services for children from 3 to 21 years of age who have a disability.
- Related services for children from 3 to 21 years of age who require the services to benefit from their special education program.

Provision of services¹ in OCONUS locations:

- The military medical departments, through their Educational and Developmental Intervention Services, provide early intervention services and related services in OCONUS locations where the DoDDS is responsible for educational services. In those OCONUS locations that are part of the United States, such as Guam and Puerto Rico, related services are provided by the Department of Defense Domestic Dependent Elementary and Secondary Schools.
- The Department of Defense Education Activity through its Department of Defense Dependents Schools provides special education in OCONUS locations that are not part of the United States, and through the DDESS in OCONUS locations that are part of the United States.

Note: Regardless of where a sponsor whose child requires early intervention services or special education is assigned, services will be provided.

Provision of services in non-DoD OCONUS locations:

The Non-DoD School Program provides support and funding for the education of authorized command-sponsored dependents of military members and DoD civilian employees assigned to an overseas area where no DoDEA school is available within the commuting area. At these locations, DoDEA supports a variety of options for children ranging from home school programs to public or private schools. Approval of enrollment of an eligible minor dependent of a DoD sponsor must be obtained from the DoDEA NDSP office prior to enrolling a child in a non-DoD school. The NDSP point of contact should be reached as soon as possible for specific school information.

Americas (includes SOUTHCOM and NORTHCOM)

Email: NDSP.Education.Americas@am.dodea.edu

Phone: 910-451-3214 ext. 115

Europe (includes CENTCOM and AFRICOM)

Email: NDSP.Education.Europe@eu.dodea.edu

Phone: Civilian inside Germany: 0611-380-7727/7359 DSN: 314-338-7727

Civilian outside Germany: (49) 611-380-7727/7359

Fax: Civilian inside Germany: 0611-380-7389

DSN: 314-545-1992

Civilian outside Germany: (49) 611-380-7389

DSN: 314-338-7359

Pacific (includes PACOM)

Email: NDSP.Education.Pacific@pac.dodea.edu

Phone: 011-81-98-953-5677

DSN: 315-644-5677

Fax: 011-81-98-957-4536

DSN Fax: 315-644-5900

How to use the directory:

The directory provides information on the location of programs in each OCONUS military community. The directory identifies the levels of support in OCONUS

¹ "Services" refers to early intervention, special education and related services.

communities by the available services. Additionally, the directory identifies specific communities with specialized services for children with more severe or low-incidence disabilities. These programs serve children with deafness, blindness, emotional disturbance, autism spectrum disorder or pervasive developmental disorder.

Limitations on use:

1. This directory is for the use of military medical departments and DoDDS to provide recommendations to personnel offices regarding the assignments of sponsors of children with disabilities to overseas locations. The civilian personnel offices may use the directory to provide information to employees about the availability of OCONUS services.
2. Matching a child's needs with resources in OCONUS communities should be made only by specially trained professionals. In the United States, there is considerable variation in eligibility criteria for special education, early intervention, program descriptions and service delivery models. A recommendation based solely on a disability label may result in the assignment of a service member to a location without the existing services necessary to meet a child's special needs or a sponsor not receiving an assignment to a location where services are available.

The pinpoint assignment recommendation is not made based solely on the disability category, but on the severity of the disability and the child's individual needs. All disabilities reflect a continuum of severity. Level 1 includes children with mild delays who can be accommodated at most locations through local school resources and itinerant specialists. For example, a child with a visual impairment whose only requirement is access to large-print material can be supported in the majority of DoDEA schools. A pinpoint assignment to a designated vision impaired location is not necessary. Recommendations are made after careful review of the requirements on the child's Individual Education Program.

3. Assignment to a designated location defined by this directory should not be construed to mean that DoDEA or the military medical department will provide a specific intervention or special educational program for a child with a disability. Multi-disciplinary teams based in EDIS and the schools will determine the child's eligibility for early intervention or special education. If a child meets the eligible criteria, a team, including the parents, will develop an individualized education program to meet the child's needs. This means that not all children served in the United States will be automatically eligible for or have access to similar programs overseas.

How to make assignment recommendations:

Military medical personnel should review the medical information and, with the coordination of the appropriate DoDDS area office, the educational information for each school-aged family member of a military sponsor. This review includes identifying the communities where there are programs that can meet the child's needs. For children who are receiving early intervention services, future requirements should be projected

and recommendations for only those communities that can and could continue to meet the child's projected school-based educational needs should be made.

Assignment managers shall consider the recommendations from the military medical and DoDEA review when making their decision to assign the sponsor to an overseas tour of duty. Specific guidance for assignment managers regarding sponsors who have children with special education needs is contained in DoDI 1315.19, "Authorizing Special Needs Family Member Travel Overseas at Government Expense," December 20, 2005.

Note: The highest level of support is identified for each school in a community. Care should be taken to ensure assignments are made to the specific community, not a detachment outside the community. It is important to note that there are limited post-secondary transition activities and job opportunities on overseas installations for students with moderate-to-severe disabilities.

Organization of the directory:

The directory is organized so the user can search by school and community to determine the level of services available at the schools in that community. The enclosed charts are:

Chart 1: Identification of special education resources by country and the communities in each country. Chart includes a list of schools in the community, level of special education resources, and, as appropriate, notes about the availability of services at a specific school.

Chart 2: Listing of schools by community. Identifies type of military installation, military component responsible for provision of EDIS and location of EDIS clinic.

Chart 3: Communities with specialized Level 3 services.

Special Education

Support in Overseas Locations

For all OCONUS DoD schools, the directory identifies the pre-existing levels of support available for children with special educational needs. *Note that in communities with multiple schools, not all levels of support are available at every school.* Students may be transported to a neighboring school for services. Whenever possible, parents should seek housing in the catchment area of the school that has the pre-existing resources to meet their child's needs.

Autism Spectrum Disorder **Code AU**

Any child identified with an autism spectrum disorder prior to relocation will receive specialized consideration to A2 and A3 locations.

- A1 There are no designated A1 level schools for assignment coordination purposes.
- A2 This is a designated location for children with autism spectrum disorders who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral and communication needs. EDIS provides early intervention and comprehensive related services as required.
- A3 This is a pinpoint location for children with autism spectrum disorders offering a full continuum of intensive intervention with active engagement of children in systematically planned, developmentally appropriate educational activities designed to address specific needs. School services are delivered in a variety of settings ranging from regular to self-contained classrooms. Educational services emphasize a structured learning environment with specialized behavioral, social and communicative interventions. EDIS provides an intensive and structured early intervention program and comprehensive related services.

Communication Impaired **Code CI**

- C1 Itinerant speech and language services are available for children with a mild articulation or language delay on an as-needed basis; includes children ages 3 to 5.
 - C2 Services are available to provide comprehensive speech and language interventions in individual or small group settings.
 - C3 Services are available to provide training in the use of augmentative communication devices, alternate communication systems and FM systems in individual, small group and classroom settings.
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Developmental Delay (Preschool)
Code PS

Note: When identifying pinpoint locations for children requiring preschool services, also consider the services likely to be required when the child transitions to elementary school.

- P1 Services are limited to speech and language support. These services may be provided through itinerant support. Locations do not have established preschool services in a classroom setting.
- P2 Services are provided for children with mild-to-moderate developmental delays who require daily or less frequent support in a preschool classroom setting.
- P3 Services are provided for children with significant global developmental delays in preschool classroom settings. Services are provided five days a week with an extended school day as needed.

Emotionally Impaired
.....Code EI

Any child identified with an emotional impairment prior to relocation will receive specialized assignment consideration to E2 or E3 locations.

- E1 There are no designated E1 level schools for assignment coordination purposes.
- E2 This is a designated location for children with emotional impairments who receive the majority of their instruction in the general education environment. Supplemental academic support is provided in the resource room. An individualized behavioral intervention plan is implemented, and accommodations and modifications are designed to meet the child's behavioral and emotional needs. Local school resources, such as the school psychologist and counselor, address specific behavioral and emotional needs through consultation and direct student interventions.
- E3 This is a pinpoint location for children with emotional impairments that offers a full continuum of systematically planned educational activities designed to address specific behavioral and emotional needs. School services are delivered in a variety of settings ranging from regular through self-contained classrooms. The educational environment supports the development of appropriate behavior using an individualized behavior intervention plan and specialized staff.

Hearing Impaired
Code HI

- H1 Itinerant consultant services are provided on an as-needed basis to support students with hearing impairments who can be served in the general education classroom. Minor environmental modifications and some special materials are available. Support is provided for children whose hearing disability is typically corrected with hearing aids.

- H2 Services for students with mild hearing impairments are available to provide limited resource room instruction, under the guidance of a specially trained teacher of the hearing impaired, to supplement instruction in the general education classroom.
- H3 Services are provided for children who have existing signing or total communication skills. Services are provided in a variety of settings ranging from the general education classroom to resource room support and interpreter service as needed.

Intellectual Disability (Mental Retardation)

Code MR

Any child identified with an intellectual disability prior to relocation will receive specialized assignment consideration to M2 or M3 locations.

- M1 There are no designated M1 level schools for assignment coordination purposes.
- M2 This is a designated location for children with mild intellectual disabilities who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral and communication needs.
- M3 This is a pinpoint location for children with moderate-to-severe intellectual disabilities that offers a specialized environment for the majority of the school day. The curriculum includes training in functional academics, activities of daily living and pre-vocational support. Students participate in the Alternate Assessment.

Note: Due to SOFA agreements, vocational rehabilitation services are not available overseas.

Specific Learning Disability

Code LD

- L1 Services are limited to itinerant or consultation services provided in the general education classroom without resource room support.
- L2 Services are available to provide individualized instruction in the general education classroom with resource room support.
- L3 Services are available to provide the majority of individualized instruction in a resource room setting.

Visually Impaired

Code VI

- V1 Itinerant consultation services are provided on an as-needed basis to support children with low vision who require equipment for providing magnification, high contrast, large print, environmental modifications for light control and preferential seating who can be served in a general education classroom.

- V2 Services are available to provide limited resource-room instruction, under the guidance of a vision consultant, to supplement instruction in the general education classroom for children who have low vision or progressive visual disorders.
- V3 Specially trained teacher provides pre-Braille and Braille instruction. Staff provides orientation and mobility training. Children are served primarily in the general education classroom with resource room support as needed.

Special Education Resources

Europe Area

Bahrain

Bahrain		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS - Sigonella		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Bahrain ES	K-5	Emotional Impairment	x	x	x
Bahrain MS/HS	6-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
<u>School Note</u>		Intellectual Disability (MR)	x	x	x
Remote location		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for infants or toddlers with an existing IFSP.

Belgium

Brussels		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS - SHAPE		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Brussels E/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small, unit school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Kleine Brogel*		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – SHAPE		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	
Kleine Brogel ES	K-6	Emotional Impairment	x		
		Hearing Impaired	x		
<u>School Note</u>		Learning Disability	x		
Small school; remote location		Intellectual Disability (MR)	x		

Kleine Brogel*		SES	SY 14/15	SY 15/16	SY 16/17
7-12 attend AFNORTH HS		Developmental Delay	x		
		Vision Impaired	x		

NOTE: This community has been identified for closure at the end of SY14/15.

SHAPE		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – SHAPE		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
SHAPE ES	K-6	Emotional Impairment	E2	E2	E2
SHAPE HS	7-12	Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Germany

Ansbach		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Ansbach		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Ansbach ES	K-6	Emotional Impairment	E2	E2	E2
Rainbow ES	K-6	Hearing Impaired	H1	H1	H1
Ansbach HS	7-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
<u>School Note</u>		Developmental Delay	P2	P2	P2
Preschool at Rainbow ES		Vision Impaired	V1	V1	V1

Baumholder		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Landstuhl		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Smith ES	K-6	Emotional Impairment	x	x	x
Baumholder HS	7-12	Hearing Impaired	H1	H1	H1
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	M2	M2	M2

Baumholder		SES	SY 14/15	SY 15/16	SY 16/17
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1

Bitburg/Spangdahlem		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS - Spangdahlem		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	
Bitburg ES	K-4*	Emotional Impairment	x	x	x
Bitburg HS	9-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A2	A2	A2
Spangdahlem ES	K-4	Communication Impaired	C2	C2	C2
Spangdahlem MS	5-8	Emotional Impairment	E2	E2	E2
		Hearing Impaired	H1	H1	H1
		Learning Disability	L3	L3	L3
<u>School Note</u>		Intellectual Disability (MR)	M2	M2	M2
*5-8 attend Spangdahlem MS		Developmental Delay	P2	P2	P2
9-12 attend Bitburg HS		Vision Impaired	V1	V1	V1

Garmisch		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Vilseck		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Garmisch ES/MS	K-8	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small school		Intellectual Disability (MR)	x	x	x
9-12 attend Munich		Developmental Delay	P1	P1	P1
International School		Vision Impaired	x	x	x

Geilenkirchen (see AF North)

Note: Geilenkirchen School closed June 2012. Students living in this community attend AF North schools in the Netherlands.

Grafenwoehr/Vilseck		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Vilseck		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Netzaberg ES	K-5	Emotional Impairment	E3	E3	E3
Netzaberg MS	6-8	Hearing Impaired	H3	H3	H3
Vilseck ES	K-5	Learning Disability	L3	L3	L3
Vilseck HS	9-12	Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
Grafenwoehr ES	K-5	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Hohenfels		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Ansbach		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Hohenfels ES	K-6	Emotional Impairment	x	x	x
Hohenfels HS	7-12	Hearing Impaired	x	x	x
		Learning Impaired	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Illesheim		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Ansbach		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Illesheim ES	K-6	Emotional Impairment	x	x	x
		Hearing Impairment	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
7-12 attend Ansbach HS		Intellectual Disability (MR)	x	x	x

Illesheim		SES	SY 14/15	SY 15/16	SY 16/17
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Kaiserslautern/Ramstein		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Landstuhl		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Vogelweh ES	K-6	Emotional Impairment	E3	E3	E3
Kaiserslautern MS	6-8	Hearing Impaired	H3	H3	H3
Kaiserslautern HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	x	x	x
Kaiserslautern ES	K-5	Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	H2	H2	H2
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A3	A3	A3
Ramstein ES	K-2	Communication Impaired	C3	C3	C3
Ramstein IS	3-5	Emotional Impairment	E3	E3	E3
Ramstein MS	6-8	Hearing Impaired	H3	H3	H3
Ramstein HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3

Landstuhl		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Landstuhl		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Landstuhl ES/MS	K-8	Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3

Landstuhl		SES	SY 14/15	SY 15/16	SY 16/17
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
<u>School Note</u>		Vision Impaired	x	x	x
9-12 attend Ramstein HS					

Sembach		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Landstuhl		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Sembach ES	K-3	Emotional Impairment	x	x	x
Sembach MS	4-8	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
<u>School Note</u>		Intellectual Disability (MR)	x	x	x
9-12 attend Kaiserslautern HS		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Stuttgart		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Stuttgart		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Patch ES	K-5	Emotional Impairment	E2	E2	E2
Patch HS	9-12	Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	x	x	x
Robinson Barracks E/MS	K-8	Autism Spectrum Disorder	A3	A3	A3
		Communication Impaired	C3	C3	C3
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x
Boeblingen E/MS	K-8	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	

Stuttgart		SES	SY 14/15	SY 15/16	SY 16/17
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

NOTE: P2 services for preschool children with disabilities at Boeblingen. A3/L3/M3 services for middle school students at Robinson Barracks.

Wiesbaden		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Wiesbaden		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Hainerberg ES	K-5	Emotional Impairment	E2	E2	E2
Wiesbaden MS	6-8	Hearing Impaired	H1	H1	H1
H.H. Arnold HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V1	V1	V1
Aukamm ES	K-5	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

Italy

Aviano		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Aviano		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Aviano ES	K-5	Emotional Impairment	E2	E2	E2
Aviano MS	6-8	Hearing Impaired	H1	H1	H1
Aviano HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1

Livorno		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Vicenza		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Livorno ES/MS	K-8	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Naples		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Naples		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Naples ES	K-6	Emotional Impairment	E2	E2	E2
Naples HS	7-12	Hearing Impaired	H1	H1	H1
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V1	V1	V1

Sigonella		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Sigonella		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Sigonella ES	K-5	Emotional Impairment	x	x	
Sigonella MS/HS	6-12	Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Vicenza		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Vicenza		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2

Vicenza		SES	SY 14/15	SY 15/16	SY 16/17
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Vicenza ES	K-6	Emotional Impairment	E2	E2	E2
Vicenza MS	7-12	Hearing Impaired	H1	H1	H1
Vicenza HS		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1

Netherlands

Brunssum		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – SHAPE		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
AFNORTH ES	K-6	Emotional Impairment	x	x	x
AFNORTH HS	7-12	Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

NOTE: Students living in the Geilenkirchen community attend AF North schools.

Portugal

Azores*		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Lajes		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x		
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x		
Lajes ES/HS	K-12	Emotional Impairment	x		
		Hearing Impaired	x		
<u>School Note</u>		Learning Disability	x		
Small school		Intellectual Disability (MR)	x		
Remote location		Developmental Delay	x		
		Vision Impaired	x		

NOTE: School closing the end of SY14/15.

Spain

Rota		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Rota		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Rota ES	K-6	Emotional Impairment	x	x	x
Rota HS	7-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Sevilla		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Rota		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Sevilla ES	K-8	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Impaired	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
Remote location		Developmental Delay	x	x	x
9-12 may attend Rota HS		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Turkey

Ankara		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Incirlik		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Ankara ES/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Incirlik		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Incirlik		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Incirlik E/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

United Kingdom

Alconbury		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Alconbury		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Alconbury ES	K-5	Emotional Impairment	x	x	x
Alconbury MS/HS	6-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Croughton		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Alconbury		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Croughton ES/MS	K-6	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
7-12 may attend a Non-DoD school		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Harrogate*		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Lakenheath		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x		
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2		
Menwith Hill ES/HS	K-12	Emotional Impairment	x		
		Hearing Impaired	x		
<u>School Note</u>		Learning Disability		L2	
Small school		Intellectual Disability (MR)	x		
		Developmental Delay	P2		
		Vision Impaired		x	

NOTE: School closing the end of SY14/15.

Lakenheath		SES	SY 14/15	SY 15/16	SY 16/17
Air Force EDIS – Lakenheath		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Lakenheath ES	K-3	Emotional Impairment	E3	E3	E3
Liberty IS	4-5	Hearing Impaired	H3	H3	H3
Lakenheath MS	6-8	Learning Disability	L3	L3	L3
Lakenheath HS	9-12	Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
Feltwell ES	K-5	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	H1	H1	H1
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P1	P1	P1
		Vision Impaired	V1	V1	V1

Pacific Area

Japan

Atsugi/Camp Zama		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Camp Zama		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2

Atsugi/Camp Zama		SES	SY 14/15	SY 15/16	SY 16/17
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Arnn ES	K-6	Emotional Impairment	E2	E2	E2
Zama MS	7-8	Hearing Impaired	x	x	x
Zama HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	x	x	x
		Autism Spectrum Disorder	A2	A2	A2
Lanham ES	K-6	Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Delay	P2	P2	P2
		Vision Impaired	x	x	x

Iwakuni		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Iwakuni		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Perry ES	K-6	Emotional Impairment	x	x	x
Perry HS	7-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Misawa		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Misawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Cummings ES	K-6	Emotional Impairment	E2	E2	E2
Sollars ES	K-6	Hearing Impaired	x	x	x
Edgren HS	7-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Sasebo		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Sasebo		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Darby ES	K-6	Emotional Impairment	x	x	x
Sasebo ES	K-6	Hearing Impaired	x	x	
King HS	7-12	Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Yokosuka		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Yokosuka		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Sullivans ES	K-5	Emotional Impairment	E3	E3	E3
Yokosuka MS	6-8	Hearing Impaired	H1	H1	H1
Kinnick HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V1	V1	V1
Ikego ES	K-3	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P1	P1	P1
		Vision Impaired	x	x	x

Yokota		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Yokota		<u>Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Joan K. Mendel ES	K-5	Emotional Impairment	E3	E3	E3
Yokota MS	6-8	Hearing Impaired	H3	H3	H3
Yokota HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3

Yokota		SES	SY 14/15	SY 15/16	SY 16/17
Yokota ES-West	K-5	Autism Spectrum Disorder	x	x	x
		Communication Impaired	C2	C2	C2
		Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Korea

Camp Casey		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Seoul		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	x	x
Camp Casey ES*	K-8	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
		Learning Disability	L2	x	x
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	x	x
		Vision Impaired	x	x	x

NOTE: School closing the end of SY14/15.

Camp Humphreys		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Seoul		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	A1	A1
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C3	C3
Humphreys ES	K-6	Emotional Impairment	x	E1	E1
		Hearing Impaired	x	x	x
		Learning Disability	L2	L3	L3
<u>School Note</u>		Intellectual Disability (MR)	x	M1	M1
Small school		Developmental Delay	P2	P3	P3
7-12 attend Osan HS		Vision Impaired	x	x	x

Chinhae		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Seoul		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	
Joy ES	K-8	Emotional Impairment	x	x	

Chinhae		SES	SY 14/15	SY 15/16	SY 16/17
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
Remote location		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Osan		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Seoul		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Osan ES	K-5	Emotional Impairment	x	x	x
Osan MS	6-8	Hearing Impaired	x	x	x
Osan HS	9-12	Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Seoul		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Seoul		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C2	C2
Seoul ES	K-5	Emotional Impairment	E3	E2	E2
Seoul MS	6-8	Hearing Impaired	H2	H1	H1
Seoul HS	9-12	Learning Disability	L3	L2	L2
		Intellectual Disability (MR)	M3	M2	M2
		Developmental Delay	P3	P2	P2
		Vision Impaired	V1	V1	V1

Daegu		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Seoul		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Daegu ES/MS	K-8	Emotional Impairment	x	x	x
Daegu HS	9-12	Hearing Impaired	x	x	x
		Learning Disability	L2	L2	L2
		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Okinawa

Camp Butler		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Zukeran ES	K-6	Emotional Impairment	E3	E3	E3
Kubasaki HS	7-12	Hearing Impaired	H3	H3	H3
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	x	x	x
Killin ES	K-6	Communication Impaired	C2	C2	C2
		Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x
		Learning Disability	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Camp Kinser		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Kinser ES	K-6	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L3	L3	L3
7-8 attend Lester MS		Intellectual Disability (MR)	M2	M2	M2
9-12 attend Kubasaki HS		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

Camp Lester		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Lester MS	7-8	Emotional Impairment	E2	E2	E2
		Hearing Impaired	x	x	x

<u>School Note</u>		Learning Disability	L3	L3	L3
9-12 attend Kubasaki HS		Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

Camp McTureous		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A2	A2	A2
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Bechtel ES	K-6	Emotional Impairment	E2	E2	E2
		Hearing Impaired	H1	H1	H1
<u>School Note</u>		Learning Disability	L3	L3	L3
7-8 attend Lester MS		Intellectual Disability (MR)	M2	M2	M2
9-12 attend Kubasaki HS		Developmental Delay	P2	P2	P2
		Vision Impaired	V1	V1	V1

Kadena		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Okinawa		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	A3	A3	A3
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C3	C3	C3
Bob Hope PS	K-3	Emotional Impairment	E3	E3	E3
Amelia Earhart IS	4-6	Hearing Impaired	H3	H3	H3
Kadena MS	7-8	Learning Disability	L3	L3	L3
Kadena HS	9-12	Intellectual Disability (MR)	M3	M3	M3
		Developmental Delay	P3	P3	P3
		Vision Impaired	V3	V3	V3
<u>Schools</u>	<u>Grades</u>	Autism Spectrum Disorder	A2	A2	A2
Kadena ES	K-6	Communication Impaired	C2	C2	C2
Stearley Heights ES	K-6	Emotional Impairment	x	x	x
Ryukyu MS	6-8	Hearing Impaired	x	x	x
		Learning Impaired	L3	L3	L3
		Intellectual Disability (MR)	M2	M2	M2
		Developmental Delay	P2	P2	P2
		Vision Impaired	V2	V2	V2

U.S. Territories and Other Overseas Locations

Cuba

Guantanamo Bay		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Portsmouth		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	x	x	x
Sampson ES/HS	K-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	x	x	x
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	x	x	x
		Vision Impaired	x	x	x

NOTE: Travel to this location is not recommended for children with incomplete specialized educational assessment, or an existing IFSP or IEP.

Guam

Guam		SES	SY 14/15	SY 15/16	SY 16/17
Navy EDIS – Guam		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Anderson ES	PK-5	Emotional Impairment	x	x	x
McCool ES/MS	PK-8	Hearing Impaired	x	x	x
Anderson MS	6-8	Learning Disability	L3	L3	L3
Guam HS	9-12	Intellectual Disability (MR)	x	x	x
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x

NOTE: EDIS provides only Early Intervention Services

Puerto Rico

Fort Buchanan		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Fort Buchanan		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Antilles ES	PK-2	Emotional Impairment	x	x	x
Antilles IS	3-5	Hearing Impaired	x	x	x
Antilles MS	6-8	Learning Disability	L3	L3	L3
Antilles HS	9-12	Intellectual Disability (MR)	x	x	x

Fort Buchanan		SES	SY 14/15	SY 15/16	SY 16/17
		Developmental Delay	P2	P2	P2
		Vision Impaired	x	x	x
NOTE: EDIS provides only Early Intervention Services.					

Borinquen		SES	SY 14/15	SY 15/16	SY 16/17
Army EDIS – Fort Buchanan		<u>Special Education Services</u>	<u>Level</u>	<u>Level</u>	<u>Level</u>
		Autism Spectrum Disorder	x	x	x
<u>Schools</u>	<u>Grades</u>	Communication Impaired	C2	C2	C2
Ramey ES/HS	PK-12	Emotional Impairment	x	x	x
		Hearing Impaired	x	x	x
<u>School Note</u>		Learning Disability	L2	L2	L2
Small school		Intellectual Disability (MR)	x	x	x
		Developmental Delay	P1	P1	P1
		Vision Impaired	x	x	x

NOTE: EDIS provides only Early Intervention Services.

Communities by Level of Support

Europe Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
Bahrain	Bahrain	Bahrain E/HS	x	2	x	x	2	x	x	x	Navy	Navy	Sigonella
Belgium	Brussels	Brussels E/HS	x	2	x	x	2	x	2	x	Army	Army	SHAPE
	Kleine Brogel*	Kleine Brogel ES	x	x	x	x	x	x	x	x	Air Force	Army	SHAPE
	Chievres	SHAPE ES	2	2	2	x	3	2	2	x	Army	Army	SHAPE
	Chievres	SHAPE HS	2	2	2	x	3	2	x	x	Army	Army	SHAPE
Germany	Ansbach	Ansbach ES	2	2	2	1	3	2	x	1	Army	Army	Ansbach
		Ansbach HS	2	2	2	1	3	2	x	1	Army	Army	Ansbach
		Rainbow ES	2	2	2	1	3	2	2	1	Army	Army	Ansbach
	Baumholder	Baumholder HS	x	2	x	1	2	2	x	1	Army	Army	Landstuhl
		Smith ES	x	2	x	1	2	2	x	1	Army	Army	Landstuhl
	Bitburg /	Bitburg ES	x	2	x	x	2	x	2	x	Air Force	Air Force	Spangdahlem
	Spangdahlem	Bitburg HS	x	2	x	x	2	x	x	x	Air Force	Air Force	Spangdahlem
		Spangdahlem ES	2	2	2	1	3	2	2	1	Air Force	Air Force	Spangdahlem
		Spangdahlem MS	2	2	2	1	3	2	x	1	Air Force	Air Force	Spangdahlem
	Garmisch	Garmisch ES	x	2	x	x	2	x	1	x	Army	Army	Vilseck
	Graf/Vilseck	Grafenwoehr ES	x	2	x	x	2	x	2	x	Army	Army	Vilseck
		Netzaberg ES	3	3	3	3	3	3	3	3	Army	Army	Vilseck
		Netzaberg MS	3	3	3	3	3	3	x	3	Army	Army	Vilseck
		Vilseck ES	3	3	3	3	3	3	3	3	Army	Army	Vilseck
		Vilseck HS	3	3	3	3	3	3	x	3	Army	Army	Vilseck

* This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

Europe Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Hohenfels	Hohenfels ES	x	2	x	x	2	x	2	x	Army	Army	Ansbach
		Hohenfels HS	x	2	x	x	2	x	x	x	Army	Army	Ansbach
	Illesheim	Illesheim ES	x	2	x	x	2	x	2	x	Army	Army	Ansbach
	Kaiserslautern	Kaiserslautern ES	x	2	x	2	2	x	2	1	Army/Air Force	Army	Landstuhl
		Kaiserslautern MS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Kaiserslautern HS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Vogelweh ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
		Landstuhl ES/MS	2	2	2	x	3	2	2	x	Army/Air Force	Army	Landstuhl
	Ramstein	Ramstein ES	3	3	3	3	3	3	3	3	Army/Air Force	Army	Landstuhl
		Ramstein IS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Ramstein MS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
		Ramstein HS	3	3	3	3	3	3	x	3	Army/Air Force	Army	Landstuhl
	Sembach	Sembach ES	x	2	x	x	2	x	2	x	Army/Air Force	Army	Landstuhl
		Sembach MS	x	2	x	x	2	x	x	x	Army/Air Force	Army	Landstuhl
	Stuttgart	Boeblingen ES	x	2	x	x	2	x	2	x	Army	Army	Stuttgart
		Patch ES	3	3	2	x	3	3	3	x	Army	Army	Stuttgart
		Patch HS	3	3	2	x	3	3	x	x	Army	Army	Stuttgart
		Robinson Barracks ES/MS	3	3	2	x	3	3	x	x	Army	Army	Stuttgart

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Communities by Level of Support

Europe Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Wiesbaden	Aukamm ES	x	2	x	x	2	x	x	x	Army	Army	Wiesbaden
		Hainerburg ES	3	3	2	1	3	3	3	1	Army	Army	Wiesbaden
		H.H. Arnold HS	3	3	2	1	3	3	x	1	Army	Army	Wiesbaden
		Wiesbaden MS	3	3	2	1	3	3	x	1	Army	Army	Wiesbaden
Italy	Aviano	Aviano ES	2	2	2	1	3	2	2	1	Air Force	Air Force	Aviano
		Aviano MS	2	2	2	1	3	2	x	1	Air Force	Air Force	Aviano
		Aviano HS	2	2	2	1	3	2	x	1	Air Force	Air Force	Aviano
	Livorno	Livorno E/MS	x	x	x	x	x	x	x	x	Army	Army	Vicenza
	Naples	Naples ES	3	3	2	1	3	3	3	1	Navy	Navy	Naples
		Naples HS	3	3	2	1	3	3	x	1	Navy	Navy	Naples
	Sigonella	Sigonella ES	x	2	x	x	3	x	2	x	Navy	Navy	Sigonella
		Sigonella M/HS	x	2	x	x	3	x	x	x	Navy	Navy	Sigonella
	Vicenza	Vicenza ES	2	2	2	1	3	2	2	1	Army	Army	Vicenza
		Vicenza MS	2	2	2	1	3	2	x	1	Army	Army	Vicenza
		Vicenza HS	2	2	2	1	3	2	x	1	Army	Army	Vicenza
Netherlands	Brunssum	AFNORTH ES	x	2	x	x	3	x	2	x	Army	Army	SHAPE
		AFNORTH HS	x	2	x	x	3	x	x	x	Army	Army	SHAPE
Portugal	Azores*	Lajes ES/HS	x	x	x	x	x	x	x	x	Air Force	Air Force	Lajes
Spain	Rota	Rota ES	x	2	x	x	2	x	2	x	Navy	Navy	Rota
		Rota HS	x	2	x	x	2	x	x	x	Navy	Navy	Rota

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Communities by Level of Support

Europe Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Sevilla	Sevilla ES	x	x	x	x	x	x	x	x	Air Force	Navy	Rota
Turkey	Ankara	Ankara E/HS	x	x	x	x	x	x	x	x	Air Force	Air Force	Incirlik
	Incirlik	Incirlik E/HS	x	2	x	x	2	x	2	x	Air Force	Air Force	Incirlik
United Kingdom	Alconbury	Alconbury ES	x	2	x	x	2	x	2	x	Air Force	Air Force	Alconbury
		Alconbury MS/HS	x	2	x	x	2	x	x	x	Air Force	Air Force	Alconbury
	Croughton	Croughton E/MS	x	x	x	x	x	x	x	x	Air Force	Air Force	Alconbury
	Harrogate*	Menwith Hill E/HS	x	2	x	x	2	x	2	x	Air Force	Air Force	Lakenheath
	Lakenheath	Feltwell ES	x	2	x	1	2	x	1	1	Air Force	Air Force	Lakenheath
		Lakenheath ES	3	3	3	3	3	3	3	3	Air Force	Air Force	Lakenheath
		Liberty IS	3	3	3	3	3	3	x	3	Air Force	Air Force	Lakenheath
		Lakenheath MS	3	3	3	3	3	3	x	3	Air Force	Air Force	Lakenheath
		Lakenheath HS	3	3	3	3	3	3	x	3	Air Force	Air Force	Lakenheath
Japan	Atsugi	Lanham ES	2	2	x	x	2	x	2	x	Navy	Navy	Camp Zama
	Camp Zama	Arnn ES	2	2	2	x	3	3	3	x	Army	Navy	Camp Zama
		Zama MS	2	2	2	x	3	3	x	x	Army	Navy	Camp Zama
		Zama HS	2	2	2	x	3	3	x	x	Army	Navy	Camp Zama
	Iwakuni	Perry ES	x	2	x	x	2	x	2	x	Marine Corps	Navy	Iwakuni
		Perry HS	x	2	x	x	2	x	x	x	Marine Corps	Navy	Iwakuni

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Communities by Level of Support

Pacific Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Misawa	Cummings ES	x	2	2	x	3	2	2	x	Air Force	Navy	Misawa
		Edgren HS	x	2	2	x	3	2	x	x	Air Force	Navy	Misawa
		Sollars ES	x	2	2	x	3	2	2	x	Air Force	Navy	Misawa
	Sasebo	Darby ES	x	2	x	x	2	x	2	x	Navy	Navy	Sasebo
		Sasebo ES	x	2	x	x	2	x	2	x	Navy	Navy	Sasebo
		King HS	x	2	x	x	2	x	x	x	Navy	Navy	Sasebo
	Yokosuka	Sullivans ES	3	3	3	1	3	3	3	1	Navy	Navy	Yokosuka
		Yokosuka MS	3	3	3	1	3	3	x	1	Navy	Navy	Yokosuka
		Kinnck HS	3	3	3	1	3	3	x	1	Navy	Navy	Yokosuka
		Ikego ES	x	2	x	x	2	x	1	x	Navy	Navy	Yokosuka
	Yokota	Joan K. Mendel ES	3	3	3	3	3	3	3	3	Air Force	Navy	Yokota
		Yokota MS	3	3	3	3	3	3	x	3	Air Force	Navy	Yokota
		Yokota HS	3	3	3	3	3	3	x	3	Air Force	Navy	Yokota
		Yokota ES - West	x	2	x	x	3	x	2	x	Air Force	Navy	Yokota
Korea	Camp Casey*	Camp Casey ES	x	2	x	x	2	x	2	x	Army	Army	Seoul
	Camp Humphreys	Humphreys ES	x	2	x	x	2	x	2	x	Army	Army	Seoul
	Chinhae	Joy ES	x	x	x	x	x	x	x	x	Navy	Army	Seoul
	Osan	Osan ES	x	2	x	x	3	x	2	x	Air Force	Army	Seoul
		Osan MS	x	2	x	x	3	x	x	x	Air Force	Army	Seoul
		Osan HS	x	2	x	x	3	x	x	x	Air Force	Army	Seoul

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Communities by Level of Support

Pacific Area													
X indicates services are not available at location													
Country	Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
			AU	CI	EI	HI	LD	MR	PS	VI			
	Seoul	Seoul ES	3	3	3	2	3	3	3	1	Army	Army	Seoul
		Seoul MS	3	3	3	2	3	3	x	1	Army	Army	Seoul
		Seoul HS	3	3	3	2	3	3	x	1	Army	Army	Seoul
	Daegu	Daegu ES/MS	x	2	x	x	2	x	2	x	Army	Army	Seoul
		Daegu HS	x	2	x	x	2	x	x	x	Army	Army	Seoul
Okinawa	Camp Butler	Killin ES	x	2	2	x	3	2	2	x	Marine Corps	Navy	Okinawa
		Kubasaki HS	3	3	3	3	3	3	x	3	Marine Corps	Navy	Okinawa
		Zukeran ES	3	3	3	3	3	3	3	3	Marine Corps	Navy	Okinawa
	Camp Kinser	Kinser ES	x	2	x	x	3	2	2	x	Marine Corps	Navy	Okinawa
	Camp Lester	Lester MS	3	2	2	x	3	3	x	x	Navy	Navy	Okinawa
	Camp McTureous	Bechtel ES	2	2	2	1	3	2	2	1	Marine Corps	Navy	Okinawa
	Kadena	Amelia Earhart IS	3	3	3	3	3	3	x	3	Air Force	Navy	Okinawa
		Bob Hope PS	3	3	3	3	3	3	3	3	Air Force	Navy	Okinawa
		Kadena MS	3	3	3	3	3	3	x	3	Air Force	Navy	Okinawa
		Kadena HS	3	3	3	3	3	3	x	3	Air Force	Navy	Okinawa
		Kadena ES	2	2	x	x	3	2	2	2	Air Force	Navy	Okinawa
		Stearly Heights ES	2	2	x	x	3	2	2	2	Air Force	Navy	Okinawa
		Ryukyu MS	2	2	x	x	3	2	x	2	Air Force	Navy	Okinawa

Communities by Level of Support

[illegible]

Communities by Specialized (Level 3) Services

Europe	Community	School	Specialized Services							
			Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
Belgium	SHAPE	SHAPE ES				✓				
		SHAPE HS				✓				
Germany	Ansbach	Ansbach ES				✓				
		Ansbach HS				✓				
		Rainbow ES				✓				
	Grafenwoehr	Netzaberg ES	✓	✓	✓	✓	✓	✓	✓	✓
		Netzaberg MS	✓	✓	✓	✓		✓	✓	✓
	Kaiserslautern	Vogelweh ES	✓	✓	✓	✓	✓	✓	✓	✓
		Kaiserslautern MS	✓	✓	✓	✓		✓	✓	✓
		Kaiserslautern HS	✓	✓	✓	✓		✓	✓	✓
	Landstuhl	Landstuhl ES				✓				
	Ramstein	Ramstein ES	✓	✓	✓	✓	✓	✓	✓	✓
		Ramstein IS	✓	✓	✓	✓		✓	✓	✓
		Ramstein MS	✓	✓	✓	✓		✓	✓	✓
		Ramstein HS	✓	✓	✓	✓		✓	✓	✓
	Spangdahlem	Spangdahlem ES				✓				
		Spangdahlem MS				✓				
	Stuttgart	Patch ES	✓	✓		✓	✓	✓		
		Patch HS	✓	✓		✓		✓		
		Robinson Barracks	✓	✓		✓		✓		
	Vilseck	Vilseck ES	✓	✓	✓	✓	✓	✓	✓	✓
		Vilseck HS	✓	✓	✓	✓		✓	✓	✓
	Wiesbaden	Hainerberg ES	✓	✓		✓	✓	✓		
		Wiesbaden MS	✓	✓		✓		✓		
		H.H. Arnold HS	✓	✓		✓		✓		
Italy	Aviano	Aviano ES				✓				
		Aviano MS				✓				
		Aviano HS				✓				
	Naples	Naples ES	✓	✓		✓	✓	✓		
		Naples HS	✓	✓		✓		✓		
	Sigonella	Sigonella ES				✓				
		Sigonella MS/HS				✓				

[illegible]

Pacific	Community	School	Specialized Services							
			Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
Japan	Atsugi	Arnn ES				✓	✓	✓		
		Zama MS				✓		✓		
		Zama HS				✓		✓		
	Misawa	Cummings ES				✓				
		Sollars ES				✓				
		Edgren HS				✓				
	Yokosuka	Sullivans ES	✓	✓	✓	✓	✓	✓		
		Yokosuka MS	✓	✓	✓	✓		✓		
		Kinnick HS	✓	✓	✓	✓		✓		
	Yokota	Joan K. Mendel ES	✓	✓	✓	✓	✓	✓	✓	✓
		Yokota MS	✓	✓	✓	✓		✓	✓	✓
		Yokota HS	✓	✓	✓	✓		✓	✓	✓
		Yokota ES				✓				
	Osan	Osan ES				✓				
		Osan MS				✓				
		Osan HS				✓				
	Seoul	Seoul ES	✓	✓	✓	✓	✓	✓		
		Seoul MS	✓	✓	✓	✓		✓		
		Seoul HS	✓	✓	✓	✓		✓		
	Okinawa	Killin ES				✓				
		Zukeran ES	✓	✓	✓	✓	✓	✓	✓	✓
		Kubasaki HS	✓	✓	✓	✓		✓	✓	✓
		Kinser ES				✓				
		Lester MS	✓			✓		✓		
		Bechtel ES				✓				
		Amelia Earhart IS	✓	✓	✓	✓		✓	✓	✓
		Bob Hope PS	✓	✓	✓	✓	✓	✓	✓	✓
		Kadena MS	✓	✓	✓	✓		✓	✓	✓
		Kadena HS	✓	✓	✓	✓		✓	✓	✓
		Kadena ES				✓				
		Stearley Heights ES				✓				
		Ryukyu MS				✓				

U.S. Territories	Community	School	Specialized Services							
			Autism	Speech/ Language	Emotional Impairment	Learning Disabilities	Developmental Delay	Intellectual Disability	Hearing Impaired/Deaf	Vision Impaired/Blind
Guam	Guam	Anderson ES				✓				
		McCool ES/MS				✓				
		Anderson MS				✓				
		Guam HS				✓				
	Puerto Rico	Antilles ES				✓				
		Antilles IS				✓				
		Antilles MS				✓				
		Antilles HS				✓				